

## Building Norms for Three Levels of Group Emotional Intelligence

Group emotional intelligence is about the small acts that make a big difference. It is not about a team member working all night to meet a deadline; it is about saying thank you for doing so. It is not about in-depth discussion of ideas; it is about asking a quiet member for his thoughts. It is not about harmony, lack of tension, and all members liking each other; it is about acknowledging when harmony is false, tension is unexpressed, and treating others with respect. **The attachment provides** some of the small things that groups can do to establish the norms that build group emotional intelligence.

### NORMS THAT CREATE AWARENESS OF EMOTIONS

Individual	Group	Cross Boundary
<p><i>Interpersonal Understanding</i></p> <ol style="list-style-type: none"> <li>1. Take time away from group tasks to get to know one another.</li> <li>2. Make a “check in” at the beginning of the meeting – that is, ask how everyone is doing.</li> <li>3. Assume that undesirable behavior takes place for a reason. Find out what that reason is. Ask questions and listen. Avoid negative attributions.</li> <li>4. Tell your teammates what you’re thinking and how you’re feeling.</li> </ol> <p><i>Perspective taking</i></p> <ol style="list-style-type: none"> <li>1. Ask whether everyone agrees with a decision.</li> <li>2. Ask quiet members what they think.</li> <li>3. Question decisions that come too quickly.</li> <li>4. Appoint a devil’s advocate.</li> </ol>	<p><i>Team Self Evaluation</i></p> <ol style="list-style-type: none"> <li>1. Schedule time to examine team effectiveness.</li> <li>2. Create measurable task and process objectives and then measure them.</li> <li>3. Acknowledge and discuss group moods.</li> <li>4. Communicate your sense of what is transpiring in the team</li> <li>5. Allow members to call a “process check”. (For instance, team members might say, “Process check: is this the most effective use of our time right now?”)</li> </ol> <p><i>Seeking Feedback</i></p> <ol style="list-style-type: none"> <li>1. Ask your “customers” how you are doing.</li> <li>2. Post your work and invite comments.</li> <li>3. Benchmark your processes.</li> </ol>	<p><i>Organizational Understanding</i></p> <ol style="list-style-type: none"> <li>1. Find out the concerns and needs of others in the organization.</li> <li>2. Consider who can influence the team’s ability to accomplish its goals.</li> <li>3. Discuss the culture and politics in the organization.</li> <li>4. Ask whether proposed team actions are congruent with the organization’s culture and politics.</li> </ol>

## NORMS THAT HELP REGULATE EMOTIONS

Individual	Group	Cross Boundary
<p><i>Confronting</i></p> <ol style="list-style-type: none"> <li>1. Set ground rules and use them to point out errant behavior.</li> <li>2. Call members on errant behavior.</li> <li>3. Create playful devices for pointing out such behavior. These often emerge from the group spontaneously. Reinforce them.</li> </ol> <p><i>Caring</i></p> <ol style="list-style-type: none"> <li>1. Support members: volunteer to help them if they need it, be flexible, and provide emotional support.</li> <li>2. Validate members' contributions. Let members know they are valued.</li> <li>3. Protect members from attack.</li> <li>4. Respect individuality and differences in perspectives. Listen.</li> <li>5. Never be derogatory or demeaning.</li> </ol>	<p><i>Creating Resources for Working with Emotion</i></p> <ol style="list-style-type: none"> <li>1. Make time to discuss difficult issues, and address the emotions that surround them.</li> <li>2. Find creative, shorthand ways to acknowledge and express the emotion in the group.</li> <li>3. Create fun ways to acknowledge and relieve stress and tension.</li> <li>4. Express acceptance of members' emotions.</li> </ol> <p><i>Creating an Affirmative Environment</i></p> <ol style="list-style-type: none"> <li>1. Reinforce that the team can meet a challenge. Be optimistic. For example, say things like, "We can get through this" or "Noting will stop us."</li> <li>2. Focus on what you can control.</li> <li>3. Remind members of the group's important and positive mission.</li> <li>4. Remind the group how it solved a similar problem before.</li> <li>5. Focus on problem solving, not blaming.</li> </ol> <p><i>Solving Problems Proactively</i></p> <ol style="list-style-type: none"> <li>1. Anticipate problems and address them before they happen.</li> <li>2. Take the initiative to understand and get what you need to be effective.</li> <li>3. Do it yourself if others aren't responding. Rely on yourself, not others.</li> </ol>	<p><i>Building External Relationships</i></p> <ol style="list-style-type: none"> <li>1. Find out the concerns and needs of others in the organization.</li> <li>2. Consider who can influence the team's ability to accomplish its goals.</li> <li>3. Discuss the culture and politics in the organization.</li> <li>4. Ask whether proposed team actions are congruent with the organization's culture and politics.</li> </ol> <p><i>Building External Relationships</i></p> <ol style="list-style-type: none"> <li>1. Create opportunities for networking and interaction.</li> <li>2. Ask about the needs of other teams.</li> <li>3. Provide support for other teams.</li> <li>4. Invite others to team meetings if they might have a stake in what you are doing.</li> </ol>